## Year 7 Worksheet 2: Fractions

Question 1: Understanding and working with fractions.

| 1 | Are $2 / 4$ and $3 / 6$ equivalent fractions? If not, simplify them. |
| :--- | :--- |
| 2 | Find an equivalent fraction to $5 / 8$ with a denominator of 16. |
| 3 | Simplify $6 / 12$ to its lowest terms. |
| 4 | If you have a pizza cut into 10 equal slices, what fraction represents <br> 5 of those slices? |
| 5 | Express $2 / 3$ as a fraction with a denominator of 9. |


| 6 | If you have $3 / 4$ of a pie and want to share it equally among 6 <br> friends, what fraction of the pie does each friend get? |
| :--- | :--- |
| 7 | Simplify 9/12 to its lowest terms. |
| 8 | Are 4/5 and $8 / 10$ equivalent fractions? If not, simplify them. |
| 9 | If you have $2 / 3$ of a cake left and you want to share it equally with 5 <br> friends, what fraction of the cake does each friend get? |

Question 2: Answer the following. Simplify it as much as you can.

| 1 | Add $3 / 4$ and $1 / 2$. |
| :--- | :--- |
| 2 | Subtract $5 / 8$ from 1. |
| 3 | Multiply $2 / 3$ by $4 / 5$. |
| 4 | Divide $3 / 4$ by $1 / 2$. |
| 5 | If you have $2 / 3$ of a cake, and you want to share it equally among 4 <br> friends, how much will each friend get? |


| 6 | If you have a recipe that serves 6 people, but you want to make it <br> for 3 people, how much of each ingredient should you use? |
| :--- | :--- |
| 7 | A swimming pool is $1 / 3$ full. If it contains 12,000 liters of water, how <br> many liters of water are in the pool? |
| 8 | If you spend $3 / 5$ of an hour (or 36 minutes) doing homework, and <br> then spend $1 / 4$ of an hour (or 15 minutes) on a break, how much <br> time have you spent in total? |
| 9 | If a car travels at an average speed of $3 / 4$ of 60 kilometers per hour, <br> how far does it travel in 2 hours? |
| 10 | If you have $1 / 8$ of a pizza left, and you eat $1 / 4$ of what's left, how <br> much pizza have you eaten? |

Question 3: Equivalent fractions and simplifying fractions.

| 1 | Sarah ate $3 / 4$ of a pizza, and John ate $2 / 8$ of the same pizza. Who <br> ate more, and by how much? |
| :--- | :--- |
| 2 | If you have a pizza divided into 12 equal slices and you eat $5 / 12$ of <br> it, how many slices did you eat? |
| 3 | If you have a pizza divided into 8 slices, and you eat $3 / 8$ of it, what <br> fraction of the pizza is left? |
| 4 | If you have $3 / 5$ of a cake left and you eat $1 / 10$ of it, how much cake <br> is left? |
| 5 | Mary has $2 / 3$ of her allowance left, and she wants to save $3 / 4$ of it. <br> How much will she save? |


| 6 | If you have a bag of marbles with 15 red marbles and 5 blue <br> marbles, what fraction represents the red marbles? Simplify it. |
| :--- | :--- |
| 7 | A rectangular garden is $6 / 7$ of a meter long and $3 / 4$ of a meter wide. <br> What is the area of the garden in square meters? |
| 8 | If a soccer team wins $2 / 5$ of their games and loses the rest, and <br> they've played 20 games, how many games did they lose? |
| 9 | A recipe calls for $1 / 3$ cup of sugar, but you want to make $1 / 2$ of the <br> recipe. How much sugar do you need? |
| 10 | Lisa baked 18 cookies, and $1 / 6$ of them are chocolate chip cookies. <br> How many cookies did she bake that are not chocolate chips? |

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## Answer Key

Question 1: Answer the following.

| 1 | Are $2 / 4$ and $3 / 6$ equivalent fractions? If not, simplify them. <br> Answer: Yes, they are equivalent fractions. Both are equal to $1 / 2$. |
| :--- | :--- |
| 2 | Find an equivalent fraction to $5 / 8$ with a denominator of 16. <br> Answer: $5 / 8$ is equivalent to $10 / 16$. |
| 3 | Simplify $6 / 12$ to its lowest terms. <br> Answer: $6 / 12$ simplifies to $1 / 2$. |
| 4 | If you have a pizza cut into 10 equal slices, what fraction represents <br> 5 of those slices? <br> Answer: $5 / 10$ or $1 / 2$ represents 5 slices. |
| 5 | Express $2 / 3$ as a fraction with a denominator of 9. <br> Answer: $2 / 3$ is equivalent to $6 / 9$. |
| 6 | If you have $3 / 4$ of a pie and want to share it equally among 6 <br> friends, what fraction of the pie does each friend get? <br> Answer: Each friend gets $1 / 8$ of the pie. |
| 7 | Simplify $9 / 12$ to its lowest terms. <br> Answer: $9 / 12$ simplifies to $3 / 4$. |
| 8 | Are $4 / 5$ and $8 / 10$ equivalent fractions? If not, simplify them. <br> Answer: Yes, they are equivalent fractions. Both are equal to $4 / 5$. |
| 9 | If you have $2 / 3$ of a cake left and you want to share it equally with 5 <br> friends, what fraction of the cake does each friend get? <br> Answer: Each friend gets $2 / 15$ of the cake. |
| 10 | Express $3 / 10$ as a fraction with a denominator of 20. <br> Answer: $3 / 10$ is equivalent to $6 / 20$. |

Question 2: Answer the following. Simplify it as much as you can.

| 1 | Add $3 / 4$ and $1 / 2$. <br> Answer: The sum is $5 / 4$, which simplifies to $11 / 4$. |
| :--- | :--- |
| 2 | Subtract $5 / 8$ from 1. <br> Answer: The difference is $3 / 8$. |
| 3 | Multiply $2 / 3$ by $4 / 5$. <br> Answer: The product is $8 / 15$. |
| 4 | Divide $3 / 4$ by $1 / 2$. <br> Answer: The quotient is $3 / 2$, which simplifies to 1 and $1 / 2$. |
| 5 | If you have $2 / 3$ of a cake, and you want to share it equally among 4 <br> friends, how much will each friend get? <br> Answer: Each friend will get $1 / 6$ of the cake. |
| 6 | If you have a recipe that serves 6 people, but you want to make it <br> for 3 people, how much of each ingredient should you use? <br> Answer: Use $1 / 2$ of each ingredient. |
| 7 | A swimming pool is $1 / 3$ full. If it contains 12,000 liters of water, how <br> many liters of water are in the pool? <br> Answer: There are 4,000 liters of water in the pool. |
| 8 | If you spend $3 / 5$ of an hour (or 36 minutes) doing homework, and <br> then spend $1 / 4$ of an hour (or 15 minutes) on a break, how much <br> time have you spent in total? <br> Answer: You've spent 51 minutes in total. |
| 9 | If a car travels at an average speed of $3 / 4$ of 60 kilometers per hour, <br> how far does it travel in 2 hours? <br> Answer: The car travels 90 kilometers in 2 hours. |
| 10 | If you have $1 / 8$ of a pizza left, and you eat $1 / 4$ of what's left, how <br> much pizza have you eaten? <br> Answer: You have eaten $1 / 32$ of the pizza. |

## Question 3: Answer the following.

| 1 | Sarah ate $3 / 4$ of a pizza, and John ate $2 / 8$ of the same pizza. Who <br> ate more, and by how much? <br> Answer: Sarah ate more by $1 / 2$ of the pizza. |
| :--- | :--- |
| 2 | If you have a pizza divided into 12 equal slices and you eat $5 / 12$ of <br> it, how many slices did you eat? <br> Answer: You ate 5 slices. |
| 3 | If you have a pizza divided into 8 slices, and you eat $3 / 8$ of it, what <br> fraction of the pizza is left? <br> Answer: $5 / 8$ of the pizza is left. |
| 4 | If you have $3 / 5$ of a cake left and you eat $1 / 10$ of it, how much cake <br> is left? <br> Answer: There is $3 / 50$ or 0.06 of the cake left. |
| 5 | Mary has $2 / 3$ of her allowance left, and she wants to save $3 / 4$ of it. <br> How much will she save? <br> Answer: She will save $1 / 2$ of her allowance. |
| 6 | If you have a bag of marbles with 15 red marbles and 5 blue <br> marbles, what fraction represents the red marbles? Simplify it. <br> Answer: The fraction representing red marbles is $15 / 20$, which <br> simplifies to $3 / 4$. |
| 7 | A rectangular garden is $6 / 7$ of a meter long and $3 / 4$ of a meter wide. <br> What is the area of the garden in square meters? <br> Answer: The area is $9 / 14=0.6429$ square meters. |
| 8 | If a soccer team wins $2 / 5$ of their games and loses the rest, and <br> they've played 20 games, how many games did they lose? <br> Answer: They won 12 games. |
| 9 | A recipe calls for $1 / 3$ cup of sugar, but you want to make $1 / 2$ of the <br> recipe. How much sugar do you need? <br> Answer: You need $1 / 6$ cup of sugar. |
| 10 | Lisa baked 18 cookies, and $1 / 6$ of them are chocolate chip cookies. <br> How many cookies did she bake that are not chocolate chips? <br> Answer: Lisa baked 15 chocolate chip cookies. |

