



Year 4 Comprehension 19: The Inventor's Workshop



In a quaint little town, nestled between rolling hills and a winding river, there stood a charming old workshop. This was no ordinary workshop; it was an Inventor's Workshop, where the most extraordinary creations came to life. It was run by an inventor named Mr. Wilson, who had a twinkle in his eye and a heart full of imagination.

Every day, Mr. Wilson would throw open the creaky wooden doors of his workshop, welcoming young and old alike to witness the magic of invention. The workshop was a treasure trove of gadgets, gears, and gizmos of all shapes and sizes.

The workshop was divided into different sections, each dedicated to a different kind of invention. There was a section for mechanical wonders, filled with clocks that chimed in harmony, and robots that danced to their own mechanical tunes. In another corner, there were shelves lined with jars containing glowing concoctions and bubbling potions, where Mr. Wilson worked on his experiments.

One sunny morning, a group of curious children from the town's school arrived at the workshop. They were led by their teacher, Mrs. Parker, who believed that the best way to learn was through hands-on experiences.



Mr. Wilson greeted the children with a warm smile and led them through the workshop. He showed them his collection of flying machines that could soar high above the hills and his talking parrot that could mimic any voice. The children's eyes widened with wonder as they explored the workshop's many marvels.

In the mechanical section, Mr. Wilson let the children tinker with gears and levers, allowing them to create their own miniature robots. They giggled with delight as their tiny robots wobbled and spun around the workshop.

Next, they moved to the potion section, where Mr. Wilson demonstrated how to mix colourful liquids to create fascinating reactions. The children eagerly followed his instructions and watched as their mixtures bubbled and changed colours.

As the day went on, the children's excitement grew. They asked Mr. Wilson countless questions about his inventions, and he answered each one with patience and enthusiasm. They learned that inventing wasn't just about machines and potions; it was about curiosity, creativity, and a touch of magic.

When it was time to leave, the children thanked Mr. Wilson for the incredible experience. Mrs. Parker was thrilled to see her students so inspired and full of ideas.

Back in their classroom, the children couldn't stop talking about their visit to the Inventor's Workshop. They were eager to try their hand at inventing, and Mrs. Parker encouraged them to let their imaginations soar.

In the days that followed, the children began inventing all sorts of things – from paper airplanes that could fly for miles to secret potions that changed the colour of flowers. They discovered that the true magic of inventing was in the joy of creating something new and sharing it with the world.

And so, the little workshop in the charming town continued to inspire generations of inventors, reminding them that with a twinkle in their eye and a heart full of imagination, they could create wonders that would fill the world with awe and wonder.



Multiple Choice Questions

1. What kind of workshop did Mr. Wilson run?

- a) A bakery
- b) A toy store
- c) An Inventor's Workshop
- d) A bookstore

2. What was Mr. Wilson known for in his workshop?

- a) Painting beautiful landscapes
- b) Creating delicious recipes
- c) Inventing extraordinary creations
- d) Repairing old bicycles

3. What was the workshop filled with?

- a) Musical instruments
- b) Gadgets, gears, and gizmos
- c) Sports equipment
- d) Clothing and shoes

4. What did the children create in the mechanical section of the workshop?

- a) Paintings
- b) Miniature robots
- c) Potions
- d) Musical instruments



5. Who led the group of curious children to the workshop?

- a) Mr. Wilson
- b) A friendly parrot
- c) Mrs. Parker
- d) Another inventor

6. What did the children learn from their visit to the workshop?

- a) How to bake cookies
- b) How to dance
- c) How to invent
- d) How to swim

7. What did the children create in the potion section of the workshop?

- a) Miniature robots
- b) Flying machines
- c) Bubbling concoctions
- d) Musical instruments

8. What was the true magic of inventing, according to the story?

- a) Creating something new and sharing it with the world
- b) Performing magic tricks
- c) Solving math problems
- d) Drawing beautiful pictures



9. What inspired the children to start inventing on their own?

- a) A visit to the zoo
- b) A trip to the beach
- c) A visit to the Inventor's Workshop
- d) A movie night

10. What did Mr. Wilson have in his workshop that could mimic voices?

- a) A talking dog
- b) A magical mirror
- c) A talking parrot
- d) A singing robot



Short Answer Questions

1. Who was the owner of the workshop?

2. How did Mr. Wilson greet visitors to his workshop?

3. What did the children from the town's school come to do at the workshop?

4. Who led the group of children from the school?



5. What did Mr. Wilson show the children in his workshop?

6. What did the children create in the mechanical section of the workshop?

7. What did the children learn about inventing in the workshop?

8. How did the children feel after their visit to the Inventor's Workshop?



9. What encouraged the children to start inventing after their visit?

10. What were some of the things the children began inventing after their visit?



Answer Key

Multiple Choice Questions

1. c) An Inventor's Workshop
2. c) Inventing extraordinary creations
3. b) Gadgets, gears, and gizmos
4. b) Miniature robots
5. c) Mrs. Parker
6. c) How to invent
7. c) Bubbling concoctions
8. a) Creating something new and sharing it with the world
9. c) A visit to the Inventor's Workshop
10. c) A talking parrot

Short Answer Questions

1. The owner of the workshop was Mr. Wilson.
2. Mr. Wilson greeted visitors to his workshop with a warm smile.
3. The children from the town's school came to the workshop to witness the magic of invention.
4. The group of children from the school was led by their teacher, Mrs. Parker.
5. Mr. Wilson showed the children his collection of inventions, including flying machines, talking parrots, and robots.
6. In the mechanical section, the children created their own miniature robots.
7. The children learned that inventing was about curiosity, creativity, and a touch of magic.
8. The children felt inspired and full of ideas after their visit to the Inventor's Workshop.
9. Mrs. Parker encouraged the children to let their imaginations soar, which encouraged them to start inventing.
10. The children began inventing paper airplanes, secret potions, and other creative projects.



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