

#### Year 1 Comprehension 19: The Amazing Game



Once upon a time in a colourful town, there was a group of friends named Tim, Sarah, and Ben. They loved to play together every day. One sunny morning, they decided to create an amazing game.

Tim had a bouncy ball, Sarah had a skipping rope, and Ben had a big box of colourful chalk. They decided to use all these things to make their game super special.

First, they drew a giant hopscotch board on the sidewalk with the chalk. Then, they used the skipping rope to make a jump rope challenge. Tim even bounced the ball while hopping through the hopscotch!

They took turns playing each part of the game. It was so much fun, and they laughed and cheered all day. Their amazing game was a big success!

As the sun set, they knew they had made a special memory. Tim, Sarah, and Ben learned that when friends work together, they can create the most amazing games and have the best time ever. And that's how their day became truly fantastic!



## **Multiple Choice Questions**

- 1. Who are the main characters in the story?
- A) Tim, Sarah, and Ben
- B) Tim, Sarah, and Lily
- C) Tim, Tom, and Ben
- D) Tim, Sarah, and Emma
  - 2. What did Tim, Sarah, and Ben decide to create?
- A) A painting
- B) An amazing game
- C) A delicious cake
- D) A treehouse
  - 3. What did Tim have for the game?
- A) A skipping rope
- B) A bouncy ball
- C) A box of colourful chalk
- D) A soccer ball
  - 4. What did Sarah use to create a challenge in the game?
- A) A skipping rope
- B) A bouncy ball
- C) A box of colourful chalk
- D) A bicycle



- 5. What did Ben use to draw on the sidewalk?
- A) A skipping rope
- B) A bouncy ball
- C) A box of colourful chalk
- D) A paintbrush
  - 6. What did they draw on the sidewalk with chalk?
- A) A giant hopscotch board
- B) A map of their town
- C) A giant smiley face
- D) A big heart
  - 7. How did Tim make the game even more exciting?
- A) He sang a song.
- B) He bounced the ball while playing hopscotch.
- C) He told a joke.
- D) He danced around.
  - 8. How did they feel while playing the game?
- A) Sad
- B) Bored
- C) Excited and happy
- D) Angry



- 9. What did they learn from playing the game?
- A) Friends should never play together.
- B) Working together can create amazing fun.
- C) Games are not fun.
- D) Chalk is not colourful.
  - 10. What did the friends know at the end of the day?
- A) They didn't like playing together.
- B) Their game wasn't any fun.
- C) They had made a special memory and had a fantastic day.
- D) They wanted to play a different game.



#### **Short Answer Questions**

1. Where does the story take place?

2. What did Tim, Sarah, and Ben love to do?

3. What did they use to make their game super special?

4. What did they use the skipping rope for in their game?



5. How did they feel while playing their game?

6. What kind of day was it when they played their game?

7. What did they do as the sun set?

8. What did they learn about working together with friends?



9. Who had a bouncy ball in the story?

10. What did they use the chalk for?



## Answer Key

Multiple Choice Questions

- 1. A) Tim, Sarah, and Ben
- 2. B) An amazing game
- 3. B) A bouncy ball
- 4. A) A skipping rope
- 5. C) A box of colourful chalk
- 6. A) A giant hopscotch board
- 7. B) He bounced the ball while playing hopscotch.
- 8. C) Excited and happy
- 9. B) Working together can create amazing fun.
- 10. C) They had made a special memory and had a fantastic day.

Short Answer Questions

- 1. The story takes place in a colourful town.
- 2. They loved to play together every day.
- 3. They used a bouncy ball, a skipping rope, and colourful chalk to make their game super special.
- 4. They used the skipping rope to make a jump rope challenge.
- 5. They felt happy and had lots of fun while playing their game.
- 6. It was a sunny morning when they played their game.
- 7. As the sun set, they knew they had made a special memory.
- 8. They learned that when friends work together, they can create amazing games and have a great time.
- 9. Tim had a bouncy ball in the story.
- 10. They used the chalk to draw on the sidewalk and create their game.



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