

Year 1 Comprehension 10: Mystery Box



Once upon a time, in a colourful classroom, there was a mystery box. It was shiny and blue with a big red bow on top. The teacher, Miss Lily, told her excited students that inside the box was a magical surprise.

The children wondered and guessed what could be inside. Maybe a friendly dragon? Or a jumping kangaroo? With their imaginations racing, they waited eagerly.

Finally, the moment came. Miss Lily opened the box, and out popped a cute, fluffy kitten! Its fur was as soft as a cloud. The children giggled and clapped their hands with joy.

They named the kitten Sparkle and took turns to pet and play with it. Every day, during Storytime, Sparkle would curl up and listen to the stories too.

The mystery box had brought a new friend into the classroom, and the children learned that sometimes surprises can be as wonderful as a fairy-tale. And they all lived happily ever after, with Sparkle the kitten by their side.



Multiple Choice Questions

1. What colour was the mystery box?

a) Red
b) Blue
c) Green
d) Yellow
2. Who told the students about the mystery box?
a) Miss Lily
b) Sparkle the kitten
c) A dragon
d) A kangaroo
3. What did the students think might be inside the mystery box?
a) A spaceship
b) A pizza
c) A friendly dragon
d) A bicycle
4. What did the students do while waiting for the mystery box to be opened?
a) They danced
b) They took a nap
c) They played hide and seek
d) They guessed what could be inside



5. What surprise did the mystery box hold? a) A rainbow b) A bunch of balloons c) A fluffy kitten d) A magic wand 6. What did the children name the kitten? a) Fluffy b) Sparkle c) Dragon d) Kangaroo 7. What did Sparkle the kitten do during Storytime? a) Ran outside to play b) Listened to the stories c) Climbed on the walls d) Ate a big meal 8. How did the children feel when they saw the kitten? a) Sad b) Angry c) Happy

d) Confused



- 9. What did the students learn from the mystery box?
- a) Surprises are boring
- b) Cats don't like boxes
- c) Surprises can be wonderful
- d) Kittens are scary
 - 10. How did the story end?
- a) The kitten ran away
- b) The children became sad
- c) Sparkle the kitten stayed with the children
- d) Miss Lily turned into a kitten



Short Answer Questions

1.	How did the mystery box look?
2.	How did the children feel while waiting for the box to open?
3.	What did the children do when the box was opened?
4.	How did the children feel when the box was opened?



5.	What was special about Sparkle's fur?	
6.	What did Sparkle do during Storytime?	
7.	What did the children do with Sparkle?	
0	What did the children imagine could be in the box?	
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9. Why did the children wait eagerly?
10. What did the children name the kitten?



Answer Key

Multiple Choice Questions

- 1. b) Blue
- 2. a) Miss Lily
- 3. c) A friendly dragon
- 4. d) They guessed what could be inside
- 5. c) A fluffy kitten
- 6. b) Sparkle
- 7. b) Listened to the stories
- 8. c) Happy
- 9. c) Surprises can be wonderful
- 10. c) Sparkle the kitten stayed with the children

Short Answer Questions

- 1. It was shiny and blue with a big red bow on top.
- 2. They felt excited and curious.
- 3. They giggled and clapped their hands with joy.
- 4. They felt joyful and excited.
- 5. It was as soft as a cloud.
- 6. Sparkle would curl up and listen to the stories.
- 7. They took turns to pet and play with Sparkle.
- 8. They imagined a friendly dragon or a jumping kangaroo.
- 9. They were excited to see what was inside the box.
- 10. They named the kitten Sparkle.



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