



Year 3 Comprehension 14: The Time Travellers Diary



In a cozy little house, there lived a curious girl named Alice and her playful brother, Steve. Alice loved to read books about faraway lands and ancient civilisations, while Steve enjoyed exploring and going on adventures. One sunny afternoon, while they were cleaning the attic, they stumbled upon a dusty, old trunk.

As they opened the trunk, a mysterious diary caught their attention. It was a time traveller's diary filled with tales of Ancient Greece, Rome, Egypt, and Mesopotamia. Alice's eyes widened with excitement, and Steve couldn't contain his curiosity.

"Let's read it together!" Alice suggested, holding the diary in her hands.

They sat on the attic floor, flipping through the yellowed pages. The diary was filled with vivid descriptions and colourful illustrations of ancient wonders. They learned about brave Greek warriors and their famous gods and goddesses. They discovered the grandeur of the Roman Empire and its mighty gladiators. They marvelled at the magnificent pyramids of Egypt and the mysterious pharaohs. And they were fascinated by the ancient civilization of Mesopotamia and its stunning ziggurats.



Inspired by the stories, Alice and Steve decided to embark on a magical adventure through time. Holding hands, they chanted the words they found in the diary, hoping to transport themselves to the ancient civilizations they had just read about.

In a blink of an eye, they found themselves standing in the bustling streets of Athens, Greece. The aroma of olives and the sound of lyres filled the air. They watched as philosophers discussed wisdom and actors performed in ancient theatres. Alice and Steve were amazed by the rich culture and the beauty of the Acropolis.

Next, they arrived in Rome, where they witnessed the grandeur of the Colosseum. They cheered with the crowd as gladiators fought bravely, and they marvelled at the majestic statues of Roman gods and goddesses.

Their next stop took them to the banks of the Nile River in Egypt. They were mesmerized by the towering pyramids and sailed along the river on a felucca boat. They met friendly merchants and learned about the secrets of hieroglyphics.

Finally, Alice and Steve found themselves in the ancient lands of Mesopotamia. They were in awe of the mighty ziggurats and explored ancient cities like Babylon. They even learned how to write using cuneiform, the earliest form of writing.

After their incredible journey through time, Alice and Steve returned to their attic, feeling grateful for the amazing adventure they had experienced. The diary had opened their minds to the wonders of ancient civilizations, and they knew their love for history would continue to grow.

From that day on, Alice and Steve cherished the diary, using it as a guide to explore more stories and learn about the fascinating history of the world. Their attic became their personal time machine, ready to take them on new adventures whenever they desired.



Multiple Choice Questions

1. What did Alice and Steve find in the attic?

- a) A magical key
- b) A mysterious diary
- c) A treasure map
- d) A dusty old toy

2. What were Alice and Steve reading about in the diary?

- a) Ancient Greece
- b) Medieval England
- c) Modern technology
- d) Outer space adventures

3. Which civilization did Alice and Steve NOT read about in the diary?

- a) Ancient Rome
- b) Ancient Egypt
- c) Ancient China
- d) Ancient Mesopotamia

4. What inspired Alice and Steve to go on a time-traveling adventure?

- a) A magic potion
- b) A secret map
- c) Words from the diary
- d) A mysterious stranger



5. Where did Alice and Steve first find themselves after chanting the words from the diary?

- a) Ancient Greece
- b) Ancient Rome
- c) Ancient Egypt
- d) Ancient Mesopotamia

6. What was the name of the famous Greek city that Alice and Steve visited?

- a) Athens
- b) Rome
- c) Cairo
- d) Babylon

7. What impressed Alice and Steve in Rome?

- a) Ancient pyramids
- b) Mighty gladiators
- c) Mysterious hieroglyphics
- d) Magnificent ziggurats

8. What river did Alice and Steve sail along in Egypt?

- a) The Nile River
- b) The Amazon River
- c) The Mississippi River
- d) The Thames River



9. What ancient civilization used cuneiform writing?

- a) Ancient Greece
- b) Ancient Rome
- c) Ancient Egypt
- d) Ancient Mesopotamia

10. Where did Alice and Steve return after their time-traveling adventure?

- a) A castle
- b) The attic
- c) A museum
- d) A secret cave



Short Answer Questions

1. Which civilizations are mentioned in the diary?

2. What did Alice love to do?

3. In which civilization did they witness gladiator fights?

4. What does Steve enjoy doing?



5. What did Alice and Steve learn about in Mesopotamia?

6. What did Alice and Steve use the diary for after their adventure?

7. What was the overall lesson or message of the story?

8. Who are the main characters in the story?



9. What do Alice and Steve witness in Rome?

10. What ancient wonders do Alice and Steve see in Egypt?



Answer Key

Multiple Choice Questions

1. B) A mysterious diary
2. A) Ancient Greece
3. C) Ancient China
4. C) Words from the diary
5. A) Ancient Greece
6. A) Athens
7. B) Mighty gladiators
8. A) The Nile River
9. D) Ancient Mesopotamia
10. B) The attic

Short Answer Questions

1. Alice and Steve visited Ancient Greece, Rome, Egypt, and Mesopotamia
2. Alice enjoyed reading books about ancient civilizations
3. The gladiator fights witnessed by Alice and Steve were in Ancient Rome
4. Steve enjoys exploring and going on adventures.
5. They learnt in Mesopotamia about the building of Ziggurats
6. Alice and Steve used the diary to learn more about history and ancient civilizations
7. The overall message of the story was that reading books and exploring can take you on exciting adventures
8. The main characters are Alice and her brother Steve.
9. They witness the grandeur of the Colosseum and the bravery of gladiators.
10. They see the magnificent pyramids and learn about hieroglyphics.