



Year 3 Comprehension 7: The Brave Explorer of Ancient Rome



Once upon a time, in a small town, there lived a young and curious child named Alex. Alex loved to learn about history, especially ancient civilizations. One day, while reading a book about Ancient Rome, Alex decided to become an archaeologist and explore the mysteries of the past.

With a sense of adventure in their heart, Alex packed a small backpack with a magnifying glass, a notebook, and a trusty hat. Alex's parents waved goodbye, wishing them luck on their journey. Alex set off on a thrilling expedition to Ancient Rome.

As Alex arrived at the archaeological site, they couldn't contain their excitement. The place was filled with ancient ruins and artefacts waiting to be discovered. The sun shone brightly overhead, casting a warm glow on the ancient stones.

Wasting no time, Alex put on their hat and started exploring. They carefully examined the crumbling walls and stone pathways, imagining what life was like in Ancient Rome. They spotted broken pottery pieces and picked them up gently, marvelling at the intricate designs.

Suddenly, Alex discovered a hidden tunnel entrance covered in vines. With a mixture of curiosity and bravery, they entered the dark tunnel, using their magnifying glass to light the way. The tunnel led them deeper into the mysteries of Ancient Rome.



In the dim light, Alex stumbled upon a treasure trove of ancient coins. Each coin had an engraving of an emperor or an important symbol from the past. Alex carefully placed them in their backpack, excited to share their findings with others.

Further along the tunnel, Alex found a beautifully preserved mosaic on the floor. The mosaic depicted scenes of Roman daily life with colourful tiles. Alex knelt down and traced the patterns with their finger, feeling connected to the people who lived long ago.

As they continued exploring, Alex noticed an old amphitheatre. It was a grand structure where gladiators once fought. Imagining the cheers and excitement of the spectators, Alex climbed up the steps to get a better view. From the top, they could see the vastness of Ancient Rome, with its bustling markets and towering buildings.

But as the sun began to set, Alex knew it was time to leave. With a heavy heart, they retraced their steps back through the tunnel and returned to the present day. Their backpack was filled with stories of Ancient Rome, ready to be shared with friends and family.

Back home, Alex eagerly shared their adventures with their parents and classmates. They showed the ancient coins and described the intricate mosaic they discovered. Everyone was fascinated by their journey through time.

From that day forward, Alex continued to explore the wonders of history. They visited museums, read books, and even dreamed of new adventures. The spirit of the young archaeologist lived on, always seeking to uncover the secrets of the past and inspire others to appreciate the wonders of Ancient Rome and beyond.



Multiple Choice Questions

1. What did Alex pack in their backpack for the expedition?

- a) Toys and snacks
- b) Magnifying glass, notebook, and hat
- c) Clothes and shoes
- d) Sports equipment

2. What did Alex's parents wish them before the journey?

- a) Good luck
- b) Have fun
- c) Be safe
- d) All of the above

3. What did Alex discover hidden in the archaeological site?

- a) Ancient ruins
- b) Ancient coins
- c) Ancient artifacts
- d) All of the above

4. How did Alex light their way in the dark tunnel?

- a) Flashlight
- b) Magnifying glass
- c) Notebook
- d) Hat



5. What did Alex find on the floor of the tunnel?

- a) Broken pottery pieces
- b) Hidden entrance
- c) Ancient coins
- d) Mosaic with colourful tiles

6. What did the mosaic depict?

- a) Scenes of daily life in Ancient Rome
- b) Scenes of ancient battles
- c) Scenes of modern life
- d) Scenes of mythical creatures

7. What did Alex find at the top of the amphitheatre?

- a) Ancient coins
- b) Hidden tunnel
- c) View of Ancient Rome
- d) Pottery pieces

8. How did Alex feel when they had to leave the archaeological site?

- a) Excited
- b) Happy
- c) Sad
- d) Angry



9. What did Alex share with their parents and classmates after the expedition?

- a) Ancient coins
- b) Ancient ruins
- c) Stories and findings
- d) All of the above

10. What did Alex dream of after their adventure?

- a) Becoming a gladiator
- b) Exploring other ancient civilizations
- c) Going on a vacation
- d) Playing video games



Short Answer Question

1. What did Alex want to become after reading a book about Ancient Rome?

2. What did Alex pack in their backpack for the expedition?

3. What did Alex discover inside the hidden tunnel?

4. What did the mosaic on the floor depict?



5. How did Alex feel when exploring the ancient ruins?

6. What did Alex find at the top of the amphitheatre?

7. What did Alex do with the ancient coins they discovered?

8. What did Alex share with their parents and classmates after the expedition?



9. What did Alex imagine while examining the crumbling walls and pathways?

10. How did Alex's parents feel about their child's interest in history?



Answer Key

Multiple Choice Questions

1. B) Magnifying glass, notebook, and hat
2. D) All of the above
3. D) All of the above
4. B) Magnifying glass
5. D) Mosaic with colourful tiles
6. A) Scenes of daily life in Ancient Rome
7. C) View of Ancient Rome
8. C) Sad
9. C) Stories and findings
10. B) Exploring other ancient civilizations

Short Answer

1. Alex wanted to become an archaeologist.
2. Alex packed a magnifying glass, a notebook, and a hat.
3. Alex discovered a treasure trove of ancient coins.
4. The mosaic depicted scenes of Roman daily life.
5. Alex felt excited and curious.
6. Alex found a breathtaking view of Ancient Rome.
7. Alex carefully placed them in their backpack to share with others.
8. Alex shared stories and findings from their adventure.
9. Alex imagined what life was like in Ancient Rome.
10. Alex's parents were supportive and encouraged their curiosity.